

## BESTEP 培力英語能力檢定測驗

### 聽力 Listening

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> <li>能聽懂學習情境裡熟悉主題且語速慢的日常溝通。 Can understand everyday communication which is delivered slowly, related to familiar topics, and in a learning context.</li> <li>能聽懂學習情境裡熟悉主題且語速慢的簡短言談內容（例如公告、指示），大致理解主旨、關鍵資訊。 Can follow short discourses (e.g., announcements and instructions) which are delivered slowly, related to familiar topics, and in a learning context; can generally understand the main idea and key information.</li> <li>能聽懂學習情境裡熟悉主題且語速慢的簡短言談內容（例如公告、指示），大致理解重點訊息間的關係，並做基本的推測。 Can follow short discourses (e.g., announcements and instructions) which are delivered slowly, related to familiar topics, and in a learning context; can generally understand the relationship between key information and make basic inferences.</li> </ol>	<p>達 A2 考生具基礎英語能力，能聽懂學習情境裡熟悉主題的簡短言談內容（例如公告、指示），並完成以下聽力任務：</p> <p>Can understand short discourses (e.g., announcements and instructions) in a learning context on familiar topics and complete the following listening tasks:</p> <ol style="list-style-type: none"> <li>聽懂學習情境中日常溝通時的基本問題。 Understand basic questions during everyday communication in a learning context.</li> <li>大致理解與個人學習相關簡短言談的主旨大意、關鍵資訊。 Generally understand the main idea and key information in short discourses related to personal learning.</li> <li>根據適切的發音、語調等明顯的線索，做基本的推測（例如說話者的感受）。 Make basic inferences (e.g., discern how the speakers feel) based on obvious clues such as appropriate pronunciation and intonation.</li> </ol>
B1	<ol style="list-style-type: none"> <li>能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播）中字面的意義，理解其主旨、關鍵資訊與部分細節。 Can understand the literal meaning of straightforward discourses (e.g., class lectures, discussions, and broadcasts) in a learning context, and recognize the main idea, key information, and important details.</li> <li>能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播）的上下文，推敲其含意並做出正確的推測。 Can understand straightforward discourses (e.g., class lectures, discussions, and broadcasts) in a learning context, deduce meaning from the context, and make correct inferences.</li> <li>能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播），理解其言外之意，推測說話者的看法或態度。 Can follow straightforward discourses (e.g., class lectures, discussions, and broadcasts) in a learning context, understand the subtext, and make inferences about the speakers' opinions or attitudes.</li> </ol>	<p>達 B1 考生英語能力趨成熟，能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播），並完成以下聽力任務：</p> <p>Can understand straightforward discourses (e.g., class lecture, discussion, and broadcast) in a learning context, and complete the following listening tasks:</p> <ol style="list-style-type: none"> <li>理解內容具體言談的主旨大意、關鍵資訊與重要細節。 Understand the main idea, key information, and important details in straightforward discourses.</li> <li>根據內容具體言談的上下文做出正確的推測（例如說話者下一步的動作）。 Make correct inferences (e.g., predict what the speakers are likely to do next) based on the context in straightforward discourses.</li> <li>根據適切的發音、語調或言談的用字遣詞，推測說話者的看法、態度或說話者之間的關係。 Make inferences about the speakers' opinions, attitudes, or the relationship between the speakers based on appropriate pronunciation, intonation or word choices in discourses.</li> </ol>
B2	<ol style="list-style-type: none"> <li>能聽懂學術相關言談內容（例如課堂授課、討論、演講），理解其主旨、關鍵資訊與細節。 Can follow discourses on academic topics (e.g., class lectures, discussions, and talks), and understand the main idea, key information, and details.</li> <li>能理解並整合不同資訊來源（包含學術言談內容及與其相關的圖文）的</li> </ol>	<p>達 B2 考生能聽懂學術相關言談內容（例如課堂授課、討論、演講），並完成以下聽力任務：</p> <p>Can understand discourses on academic topics (e.g., class lectures, discussions, and talks), and complete the following listening tasks:</p> <ol style="list-style-type: none"> <li>理解較長言談內容的主旨大意、關鍵資訊與重要細節。</li> </ol>

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	<p>重點，做出適當的推論。 Can understand and synthesize main points from different sources of information (including academic discourses and related graphs), and make appropriate inferences.</p> <p>3. 能聽懂學術相關言談內容（例如課堂授課、討論、演講），理解其言外之意，推測說話者的看法或態度。 Can follow discourses on academic topics (e.g., class lectures, discussions, and talks), understand the subtext, and make inferences about the speakers' opinions or attitudes.</p> <p>4. 能聽懂學術相關言談內容（例如課堂授課、討論、演講），理解其言談的脈絡，進行適當的詮釋。 Can follow discourses on academic topics (e.g., class lectures, discussions, and talks), understand the context, and make appropriate interpretation.</p>	<p>Understand the main idea, key information, and important details in extended discourses.</p> <p>2. 理解並整合所聽到的較長言談內容與所看到的圖文重點，做出適當的推論。 Understand and synthesize main points from extended discourses and related graphs, and make appropriate inferences.</p> <p>3. 根據言談的用字遣詞，推測說話者的看法、態度或說話者之間的關係。 Make inferences about the speakers' opinions, attitudes, or the relationship between the speakers based on intonation or word choice in discourses.</p> <p>4. 理解言談脈絡（例如因果關係、說話者立場、先後順序等）並做適當的詮釋。 Understand the context (e.g., causes and effects, the speakers' stances, and chronological order) and make appropriate interpretation.</p>
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### 閱讀 Reading

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> <li>1. 能理解學習情境裡熟悉主題的簡短句子或問題。 Can understand short sentences or questions on familiar topics in a learning context.</li> <li>2. 能閱讀學習情境裡熟悉主題的簡短文章（例如信件、公告），大致其理解主旨、關鍵資訊與重要細節。 Can read short texts (e.g., letters and announcements) on familiar topics in a learning context, and generally understand the main idea, key information, and important details.</li> <li>3. 能閱讀學習情境裡熟悉主題的簡短文章（例如信件、公告），根據其語境推敲含意，並做基本的推測。 Can read short texts (e.g., letters and announcements) on familiar topics in a learning context, deduce meaning from the context, and make basic inferences.</li> </ol>	<p>達 A2 考生具基礎英文能力，能閱讀學習情境裡熟悉主題的簡短句子、文章（例如信件、公告），並完成以下閱讀任務：</p> <p>Can read short sentences and articles (e.g., letters and announcements) on familiar topics in a learning context, and complete the following reading tasks:</p> <ol style="list-style-type: none"> <li>1. 從上下文推測詞彙的意義。 Infer the meaning of words from the context.</li> <li>2. 大致理解與個人學習相關簡短文章的主旨大意、關鍵資訊與重要細節。 Generally understand the main idea, key information, and important details of short texts related to personal learning.</li> <li>3. 根據簡短文章中明顯的線索，做基本的推測。 Make basic inferences based on obvious clues in short articles.</li> </ol>
B1	<ol style="list-style-type: none"> <li>1. 能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），理解其主旨、關鍵資訊。 Can read straightforward and well-organized articles (e.g., magazines and short web articles) in a learning context, and understand the main idea and key information.</li> <li>2. 能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），根據其語境推敲含意，並做出正確的推測。 Can read straightforward and well-organized articles in a learning context (e.g., magazines and short web articles), deduce meaning based on the context, and make correct inferences.</li> <li>3. 能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），釐清上下文關係，推測作者的看法或態度。 Can read straightforward and well-organized articles (e.g., magazines and short web articles) in a learning context, clarify contextual relationships, and infer the authors' opinions or attitudes.</li> </ol>	<p>達 B1 考生英文能力趨成熟，能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），並完成以下閱讀任務：</p> <p>Can read straightforward and well-organized articles in a learning context (e.g., magazines and short web articles), and complete the following reading tasks:</p> <ol style="list-style-type: none"> <li>1. 從內容具體文章的上下文推測詞彙的意義。 Infer the meaning of words from the context in straightforward articles.</li> <li>2. 理解內容具體文章的主旨大意、關鍵資訊。 Understand the main idea and key information in straightforward articles.</li> <li>3. 根據內容具體文章中的線索，做正確的推測。 Make correct inferences based on clues in straightforward articles.</li> <li>4. 根據內容具體文章之上下文，推測作者的看法或態度。 Infer the authors' opinions or attitudes based on the context in straightforward articles.</li> </ol>
B2	<ol style="list-style-type: none"> <li>1. 能閱讀學術主題且較長的文章（例如期刊、專題報導），理解其主旨、關鍵資訊。 Can read extended articles on academic topics (e.g., periodicals and special reports), and understand the main idea and key information.</li> <li>2. 能理解並整合不同資訊來源（包含圖表、文本）的重點，根據其語境推敲含意，做出適當的推論。</li> </ol>	<p>達 B2 考生能閱讀學術主題且較長的文章（例如期刊、專題報導），並完成以下閱讀任務：</p> <p>Can read extended articles on academic topics (e.g., periodicals and special reports), and complete the following reading tasks:</p> <ol style="list-style-type: none"> <li>1. 理解較長的文章的主旨大意、關鍵資訊。 Understand the main idea and key information of extended articles.</li> <li>2. 理解並整合不同類型的資訊（例如圖表、文本），做適當的推論。</li> </ol>

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	<p>Can understand and synthesize the main points of different information sources (including graphs and texts), deduce meaning based on the context, and make appropriate inferences.</p> <p>3. 能閱讀學術主題且較長的文章（例如期刊、專題報導），釐清上下文關係，推測作者的看法、態度及寫作目的。</p> <p>Can read extended articles on academic topics (e.g., periodicals and special reports), clarify contextual relationships, and infer the authors' opinions, attitudes, and writing purposes.</p> <p>4. 能閱讀學術主題且較長的文章（例如期刊、專題報導），根據其脈絡整合、分析及判斷文章內容。</p> <p>Can read extended articles on academic topics (e.g. periodicals and special reports), and synthesize, analyze, and judge the content of articles based on the context.</p>	<p>Understand and synthesize different types of information (e.g., graphs and texts) and make appropriate inferences.</p> <p>3. 根據上下文推測作者的看法、態度、及寫作目的。</p> <p>Infer the authors' opinions, attitudes, and writing purposes based on the context.</p> <p>4. 掌握較長的文章論述的脈絡（例如因果關係、作者立場、先後順序等），整合及分析內容，做出適當的詮釋。</p> <p>Understand the context in extended articles (e.g., causes and effects, the authors' stances, and chronological order), synthesize and analyze the content, and make appropriate interpretation.</p>
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### 口說 Speaking

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> <li>能針對學習情境相關的訊息或經驗，以簡單的英語說明或描述。 Can describe or talk about information or experiences related to academic learning in simple English.</li> <li>能針對學習情境熟悉主題，以簡單的英語與人交換資訊和想法。 Can share/exchange information and opinions about familiar academic topics in simple English.</li> </ol>	<p>達 A2 考生具基礎英語能力，能使用關鍵字、片語、簡單的句子完成以下口說任務： Can use keywords, phrases, and simple sentences to complete the following speaking tasks：</p> <ol style="list-style-type: none"> <li>說明、描述個人學習經驗。 Describe personal learning experience.</li> <li>詢問與回答個人學習相關的資訊。 Inquire about and respond to information related to familiar academic topics.</li> <li>針對熟悉主題表達看法（例：喜歡/不喜歡、同意/不同意等）。 Express opinions on familiar topics (e.g., like/dislike, agree/disagree).</li> </ol>
B1	<ol style="list-style-type: none"> <li>能針對學習情境相關的訊息或經驗，以清楚、達意的英語說明或描述。 Can describe or talk about information or experiences related to academic learning in clear, intelligible English.</li> <li>能在學習情境中參與熟悉主題的討論，以清楚、達意的英語與人交換資訊與想法。 Can exchange information and ideas about familiar topics related to academic learning in clear intelligible English.</li> <li>能針對學習情境相關的訊息，以清楚、達意的英語進行簡單報告、說明重點、表達看法。 Can give a brief presentation on academic learning-related information in clear, intelligible English to explain key points and express opinions.</li> </ol>	<p>達 B1 考生英語能力趨成熟，能使用清楚、達意的英語完成以下口說任務： Can express ideas clearly and complete the following speaking tasks：</p> <ol style="list-style-type: none"> <li>說明或描述與學習相關的資訊與經驗。 Describe or talk about information or experiences related to academic learning.</li> <li>針對學習過程中熟悉主題表達看法，與人交換意見（例：提供建議）。 Express opinions and exchange ideas on familiar topics related to academic learning (e.g., giving advice).</li> <li>依據提示的圖文資訊，說明圖文的內容重點並表達看法。 Explain key points in textual and visual inputs and express opinions on the key points and related issues/topics.</li> </ol>
B2	<ol style="list-style-type: none"> <li>能就學術主題，以流利、適切的英語進行語意連貫、結構明確的報告。 Can give a coherent and well-structured presentation on academic topics in fluent, appropriate English.</li> <li>能參與學術主題討論，以流利、適切的英語進行有效的溝通。 Can communicate effectively in discussing academic topics in fluent, appropriate English.</li> <li>能整合不同來源的資訊，以流利、適切的英語說明重點、清楚陳述意見。 Can present key points about integrated information and express personal opinions in fluent appropriate English.</li> </ol>	<p>達 B2 考生能以流利、適切的英語符應一般學術領域的要求，完成以下口說任務： Can express ideas coherently and fluently in English on general academic issues/topics and complete the following speaking tasks:</p> <ol style="list-style-type: none"> <li>針對學術相關主題進行描述、比較、評估、推論等。 Describe, compare, evaluate, and make inferences about academic topics.</li> <li>進行學術相關主題的報告，表達立場、闡述意見，並回答問題。 Give presentations on academic topics, state a position, present an argument, and answer related questions.</li> <li>整合不同的圖文資訊，清楚正確的說明重點，並以細節鋪陳表達觀點，強化論述。 Integrate information from textual and visual inputs, summarize key points clearly and accurately, and support arguments with sufficient details and evidence.</li> </ol>

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### 寫作 Writing

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> <li>能針對學習情境相關的訊息，以關鍵的英文字詞、片語回答問題。 Can answer questions related to academic learning with key words and phrases in English.</li> <li>能針對學習情境相關的訊息，以簡易的英文句子回應或表達看法。 Can respond to, or express opinions about, information related to academic learning using simple English sentences.</li> <li>能針對個人學習經驗，以簡單英文書寫短文描述。 Can write a short passage describing personal learning experiences in simple English.</li> </ol>	<p>達 A2 考生具基礎英文能力，能使用關鍵字、片語、簡單的句子完成以下寫作任務： Can use key words, phrases, and simple sentences to complete the following writing tasks:</p> <ol style="list-style-type: none"> <li>書寫簡短的訊息，詢問與回答個人學習相關的資訊。 Inquire about and respond to input related to academic learning in short messages.</li> <li>簡短說明、描述個人學習經驗。 Briefly describe personal learning experiences.</li> <li>針對學習相關的主題，撰寫短文表達自己的看法（例：喜歡/不喜歡、同意/不同意等）。 Express opinions on topics related to academic learning (e.g., like/dislike, agree/disagree) in short passages.</li> </ol>
B1	<ol style="list-style-type: none"> <li>能針對學習情境相關的訊息，以完整、達意的英文句子回答問題。 Can answer questions related to academic learning in clear, intelligible English sentences.</li> <li>能針對學習情境中的熟悉主題，以清楚、達意的英文撰寫短文或簡函，表達看法或交換意見。 Can write a short passage or letter on familiar learning-related topics in clear, intelligible English to share opinions.</li> <li>能針對學習情境相關的訊息，以清楚、達意的英文撰寫短文說明重點、表達看法。 Can write a short passage on academic information in clear, intelligible English to explain key points and express opinions.</li> </ol>	<p>達 B1 考生英文能力趨成熟，能使用完整的句子，清楚、達意地完成以下寫作任務： Can use complete sentences to express ideas clearly and complete the following writing tasks:</p> <ol style="list-style-type: none"> <li>說明或描述與學習相關的資訊與經驗（例：撰寫簡函或電子郵件，與朋友、同學分享學習的經驗/資訊）。 Deliver information related to academic learning and describe personal experiences (e.g., write emails, exchange information with friends or classmates).</li> <li>針對學習過程中熟悉主題表達看法，與人交換意見（例：提供建議）。 Express opinions and exchange ideas on familiar topics related to academic learning (e.g., giving advice).</li> <li>依據提示的圖文資訊撰寫短文，說明圖文的內容重點並表達看法。 Write short passages that summarize key points in textual and visual inputs and express opinions on the key points and related issues/topics.</li> </ol>
B2	<ol style="list-style-type: none"> <li>能整合訊息，以流利、達意的英文摘寫大意。 Can write a summary in fluent, intelligible English by integrating information (from different sources).</li> <li>能整合不同資訊來源(包含圖表、文本)，寫出組織分明、語意連貫的短文，並提出論點。 Can write a coherent and well-structured short passage which integrates information from different sources (e.g., graphs and texts) and presents clear arguments.</li> <li>能針對學術主題，撰寫組織分明、語意連貫並有合理佐證的短文、報告與信函。 Can write a coherent, well-structured, and well-supported short passage/report/letter on academic topics.</li> </ol>	<p>達 B2 考生能以流利、達意的英文符應一般學術領域的要求，完成以下寫作任務： Can express ideas fluently and coherently in English on general academic issues/topics and complete the following writing tasks:</p> <ol style="list-style-type: none"> <li>整合圖文資訊，摘要描述重點、比較關鍵訊息。 Integrate information from textual and visual inputs, summarize key points, and compare key information.</li> <li>針對學術相關主題撰寫短文，表達立場、闡述意見，並提出適當的援引佐證。 Write short passages on academic topics that state a position, present an argument, and use appropriate evidence for support.</li> <li>撰寫較為正式、有組織的信函（例：赴外進修/交換申請函）、讀書計畫。 Write formal, well-structured letters (e.g., applications) and study plans.</li> </ol>