

BESTEP 培力英語能力檢定測驗

口說 Speaking

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> 能針對學習情境相關的訊息或經驗，以簡單的英語說明或描述。 Can describe or talk about information or experiences related to academic learning in simple English. 能針對學習情境熟悉主題，以簡單的英語與人交換資訊和想法。 Can share/exchange information and opinions about familiar academic topics in simple English. 	達 A2 考生具基礎英語能力，能使用關鍵字、片語、簡單的句子完成以下口說任務： Can use keywords, phrases, and simple sentences to complete the following speaking tasks : <ol style="list-style-type: none"> 說明、描述個人學習經驗。 Describe personal learning experience. 詢問與回答個人學習相關的資訊。 Inquire about and respond to information related to familiar academic topics. 針對熟悉主題表達看法（例：喜歡/不喜歡、同意/不同意等）。 Express opinions on familiar topics (e.g., like/dislike, agree/disagree).
B1	<ol style="list-style-type: none"> 能針對學習情境相關的訊息或經驗，以清楚、達意的英語說明或描述。 Can describe or talk about information or experiences related to academic learning in clear, intelligible English. 能在學習情境中參與熟悉主題的討論，以清楚、達意的英語與人交換資訊與想法。 Can exchange information and ideas about familiar topics related to academic learning in clear intelligible English. 能針對學習情境相關的訊息，以清楚、達意的英語進行簡單報告、說明重點、表達看法。 Can give a brief presentation on academic learning-related information in clear, intelligible English to explain key points and express opinions. 	達 B1 考生英語能力趨成熟，能使用清楚、達意的英語完成以下口說任務： Can express ideas clearly and complete the following speaking tasks : <ol style="list-style-type: none"> 說明或描述與學習相關的資訊與經驗。 Describe or talk about information or experiences related to academic learning. 針對學習過程中熟悉主題表達看法，與人交換意見（例：提供建議）。 Express opinions and exchange ideas on familiar topics related to academic learning (e.g., giving advice). 依據提示的圖文資訊，說明圖文的內容重點並表達看法。 Explain key points in textual and visual inputs and express opinions on the key points and related issues/topics.
B2	<ol style="list-style-type: none"> 能就學術主題，以流利、適切的英語進行語意連貫、結構明確的報告。 Can give a coherent and well-structured presentation on academic topics in fluent, appropriate English. 能參與學術主題討論，以流利、適切的英語進行有效的溝通。 Can communicate effectively in discussing academic topics in fluent, appropriate English. 能整合不同來源的資訊，以流利、適切的英語說明重點、清楚陳述意見。 Can present key points about integrated information and express personal opinions in fluent appropriate English. 	達 B2 考生能以流利、適切的英語符應一般學術領域的要求，完成以下口說任務： Can express ideas coherently and fluently in English on general academic issues/topics and complete the following speaking tasks: <ol style="list-style-type: none"> 針對學術相關主題進行描述、比較、評估、推論等。 Describe, compare, evaluate, and make inferences about academic topics. 進行學術相關主題的報告，表達立場、闡述意見，並回答問題。 Give presentations on academic topics, state a position, present an argument, and answer related questions. 整合不同的圖文資訊，清楚正確的說明重點，並以細節鋪陳表達觀點，強化論述。 Integrate information from textual and visual inputs, summarize key points clearly and accurately, and support arguments with sufficient details and evidence.

BESTEP 培力英語能力檢定測驗

寫作 Writing

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> 能針對學習情境相關的訊息，以關鍵的英文字詞、片語回答問題。 Can answer questions related to academic learning with key words and phrases in English. 能針對學習情境相關的訊息，以簡易的英文句子回應或表達看法。 Can respond to, or express opinions about, information related to academic learning using simple English sentences. 能針對個人學習經驗，以簡單英文書寫短文描述。 Can write a short passage describing personal learning experiences in simple English. 	達 A2 考生具基礎英文能力，能使用關鍵字、片語、簡單的句子完成以下寫作任務： Can use key words, phrases, and simple sentences to complete the following writing tasks: <ol style="list-style-type: none"> 書寫簡短的訊息，詢問與回答個人學習相關的資訊。 Inquire about and respond to input related to academic learning in short messages. 簡短說明、描述個人學習經驗。 Briefly describe personal learning experiences. 針對學習相關的主題，撰寫短文表達自己的看法(例：喜歡/不喜歡、同意/不同意等)。 Express opinions on topics related to academic learning (e.g., like/dislike, agree/disagree) in short passages.
B1	<ol style="list-style-type: none"> 能針對學習情境相關的訊息，以完整、達意的英文句子回答問題。 Can answer questions related to academic learning in clear, intelligible English sentences. 能針對學習情境中的熟悉主題，以清楚、達意的英文撰寫短文或簡函，表達看法或交換意見。 Can write a short passage or letter on familiar learning-related topics in clear, intelligible English to share opinions. 能針對學習情境相關的訊息，以清楚、達意的英文撰寫短文說明重點、表達看法。 Can write a short passage on academic information in clear, intelligible English to explain key points and express opinions. 	達 B1 考生英文能力趨成熟，能使用完整的句子，清楚、達意地完成以下寫作任務： Can use complete sentences to express ideas clearly and complete the following writing tasks: <ol style="list-style-type: none"> 說明或描述與學習相關的資訊與經驗(例：撰寫簡函或電子郵件，與朋友、同學分享學習的經驗/資訊)。 Deliver information related to academic learning and describe personal experiences (e.g., write emails, exchange information with friends or classmates). 針對學習過程中熟悉主題表達看法，與人交換意見(例：提供建議)。 Express opinions and exchange ideas on familiar topics related to academic learning (e.g., giving advice). 依據提示的圖文資訊撰寫短文，說明圖文的內容重點並表達看法。 Write short passages that summarize key points in textual and visual inputs and express opinions on the key points and related issues/topics.
B2	<ol style="list-style-type: none"> 能整合訊息，以流利、達意的英文摘寫大意。 Can write a summary in fluent, intelligible English by integrating information (from different sources). 能整合不同資訊來源(包含圖表、文本)，寫出組織分明、語意連貫的短文，並提出論點。 Can write a coherent and well-structured short passage which integrates information from different sources (e.g., graphs and texts) and presents clear arguments. 能針對學術主題，撰寫組織分明、語意連貫並有合理佐證的短文、報告與信函。 Can write a coherent, well-structured, and well-supported short passage/report/letter on academic topics. 	達 B2 考生能以流利、達意的英文符應一般學術領域的要求，完成以下寫作任務： Can express ideas fluently and coherently in English on general academic issues/topics and complete the following writing tasks: <ol style="list-style-type: none"> 整合圖文資訊，摘要描述重點、比較關鍵訊息。 Integrate information from textual and visual inputs, summarize key points, and compare key information. 針對學術相關主題撰寫短文，表達立場、闡述意見，並提出適當的援引佐證。 Write short passages on academic topics that state a position, present an argument, and use appropriate evidence for support. 撰寫較為正式、有組織的信函(例：赴外進修/交換申請函)、讀書計畫。 Write formal, well-structured letters (e.g., applications) and study plans.