

### 緣由

教育部於110年推出「大專校院學生雙語化學習計畫」(The Program on Bilingual Education for Students in College, 簡稱BEST計畫), 旨在建構大專校院雙語化教學與學習環境, 強化大學生的英語力, 並推動全英語授課(EMI), 以提升整體高教國際競爭力。同時, 為帶動大專校院英語教學、學習與評量三者間之良性互動, 並對接明確的語言能力標準, 以達追蹤學生學習歷程、了解課程與評量關聯之效, 教育部補助財團法人語言訓練測驗中心(LTTC)研發辦理「培力英語能力檢定測驗」, 簡稱「培力英檢」(BESTEP)。

### 測驗目的

- 培養大專校院學生進入英語為主的學習或職場交流環境前, 具備良好的英語溝通能力。
- 了解學生進入英語授課課程(EMI)前的英語文能力, 提供教師與教學單位據此調整授課方式與內容, 協助學生順利適應以英語學習專業學科的挑戰。
- 協助企業招聘和選才, 作為評估應徵者在工作上以英語與國際人士進行有效的溝通能力的重要指標。

### 測驗特色

- 針對國內大專校院學生研發的英語溝通能力檢測, 提供全新且更適切的評估工具。
- 評量通用學術英語及國際學術或企業職場交流所需的英語溝通能力; 含聽讀說寫。
- 對接CEFR語言能力架構, 測驗程度涵蓋CEFR A-C, 具國際可比性。
- 無需分級報考, 靈活且便利。

### 報名費

培力英檢獲教育部「大專校院學生雙語化學習計畫」採認; 測驗費由教育部全額補助。

### 測驗題型

	聽力	閱讀	口說	寫作
總題數	35題	35題	8題	5題
作答時間	約35分鐘	50分鐘	約15分鐘	50分鐘
測驗內容	問答 短篇言談 長篇言談	詞彙 短文閱讀 長文閱讀	回答問題 表達意見 摘要報告	回答問題 表達意見 整合式寫作
滿分	140分	140分	360分	360分



## 成績回饋

成績報告上除呈現各項測驗總分與CEFR對應級數外，還提供各部分得分與達成率協助考生進一步了解考試的表現，掃描聽讀成績單上的QR碼連結官網學習檔案平台，可獲得更多人性化的成績回饋，包括能力指標達成率(強弱項)、以例題說明各項能力指標的具體意義、學習方法與策略建議、尚未掌握的關鍵字彙(含例句與發音)與句型。

## 成績報告

凡應考且無違規紀錄者將提供成績單。成績證書則需付費申請，考生可自由組合兩年內不同測驗日期之成績；費用及申請所需時間等詳見成績專區。

### 「培力英檢」與其他常用英語能力檢測比較

測驗名稱	培力英檢	大學英檢	全民英檢	多益	雅思
研發辦理	語言訓練測驗中心(LTTC)			美國教育測驗服務社(ETS)	英國文化協會(British Council)
主要用途	大學生英語能力檢核、國際交流/學程與求職	大學校園考	升學求職、國際交流/學程	升學、國內外求職	英語系國家留學、移民
目標考生	大專學生	大專學生	學生/社會人士	學生/社會人士	擬於英語系國家求學/移民者
試題取材	綜合臺灣在地化及國際學術、職場溝通情境	校園情境	綜合臺灣在地化及一般國際溝通情境	國際商務溝通情境	英語系國家學術情境
測試技能	聽讀說寫	聽讀	聽讀說寫	聽讀說寫	聽讀說寫
成績回饋	總分、分項分數、達成率、強弱項分析、CEFR	總分、分項分數、CEFR	總分、分項分數、強弱項分析、CEFR	總分、分項分數、CEFR	總分、分項分數、CEFR
證書效期	永久	永久	永久	兩年	兩年

更多關於本測驗相關資訊、學習資源、成績單與證書樣例，請參考本測驗官網。

**LTTC**<sup>®</sup>

指導單位：教育部

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培力英檢官網



## Test Introduction

The Ministry of Education (MOE) launched the Program on Bilingual Education for Students in College, referred to as the BEST program, with the goals of building a bilingual teaching and learning environment in colleges and universities, strengthening the English proficiency of college- and university-level students, and promoting EMI courses to enhance the overall international competitiveness of higher education in Taiwan. The MOE also seeks to foster positive interactions between English teaching, learning, and assessment programs at colleges and universities. This entails aligning these programs with specific language standards, tracking students' learning progress, and providing an understanding of how a learning institution's courses affect performance on assessments. To address these needs, the MOE has provided funding for the Language Training & Testing Center (LTTTC) to develop and administer the BEST Test of English Proficiency, known by the acronym BESTEP.

## Test Purposes

- To cultivate good English communication skills among college and university students for English-speaking academic or workplace environments.
- To understand students' English proficiency before they enter English-medium instruction (EMI) courses so that teachers and educational institutions can adjust their teaching contents and methods accordingly, and to assist students in adapting to the challenges of attending academic courses in English.
- To serve as an important indicator of applicants' English ability to communicate effectively in an international workplace for corporations recruiting and selecting employees.

## Test Features

- The BESTEP is an academic-oriented English proficiency test developed specifically for domestic college students, so it is a completely new and more suitable assessment tool.
- The BESTEP focuses on assessing general academic English and English communication skills in international academic and workplace situations. It tests all four skills—speaking, writing, listening and reading—in modules.
- The BESTEP can be linked to the Common European Framework of Reference for Languages (CEFR).
- The BESTEP covers CEFR levels A to C, thereby effectively measuring a wide range of English proficiency levels.

## Test Fee

The BESTEP is officially recognized by the Ministry of Education under the Program on Bilingual Education for Students in College. The test fee is fully subsidized by the Ministry of Education.

## Test Format

	Listening	Reading	Speaking	Writing
No. of Questions	35	35	8	5
Time	About 35 minutes	50 minutes	About 15 minutes	50 minutes
Task	<ul style="list-style-type: none"> <li>▪ Answering Questions</li> <li>▪ Short Conversations</li> <li>▪ Long Conversations and Talks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Short Reading Passages</li> <li>▪ Long Reading Passages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Answering Questions</li> <li>▪ Expressing Opinions</li> <li>▪ Giving a Short Presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Answering Questions</li> <li>▪ Expressing Opinions</li> <li>▪ Writing an Integrated Essay</li> </ul>
Score	140	140	360	360



## Test Results and Feedback

In addition to the scores for each section and the CEFR levels they are aligned with, the score report also provides the scores on the individual parts of the test and the achievement rates to assist the test takers in further understanding their performance. Test takers can scan the QR code on the score report of the listening and reading test to access the 'Learning Portfolio' on the official website to view more individualized feedback, including the achievement levels for individual can-do descriptors (analysis of strengths and weaknesses), examples and explanations, guidance for learning, vocabulary (including sample sentences and pronunciation), and sentence patterns.

## Score Reports and Certificates

Score reports will be provided to all test takers having no record of violations. For certificates, an additional application fee is required. Test takers may apply for certificates within 2 years of the test date, and scores from different test dates within a two-year period can be combined. For details regarding fees and application processing times, please see the "Results" section.

## Comparison between BESTEP and other commonly used English language proficiency tests

Tests	BESTEP	CSEPT	GEPT	TOEIC	IELTS
Developed by	The Language Training & Testing Center			Educational Testing Service	British Council
Test Purpose	Assessment of university students' English proficiency, international exchange/degree programs, and job applications	University campus examination	Further study, job applications, international exchange/degree programs	Further study, domestic and international job applications	Overseas study and immigration to English-speaking countries
Targeted Test Takers	College/university students	College/university students	Students/professionals	Students/professionals	Students/immigrants in English-speaking countries
Test Focus	Local and international academic and workplace communication	Campus life	Local and general international communication	International business communication	Academic communication in English-speaking countries
Test Skills	Listening, reading, speaking, writing	Listening, reading	Listening, reading, speaking, writing	Listening, reading, speaking, writing	Listening, reading, speaking, writing
Score Report	Overall score, subscores, achievement rate, strength and weakness analysis, CEFR Level	Overall score, subscores, CEFR level	Overall score, subscores, strength and weakness analysis, CEFR level	Overall score, subscores, CEFR level	Overall score, subscores, CEFR level
Certificate Expiry Period	Permanent	Permanent	Permanent	Two years	Two years

For more information about the test, learning resources, and samples of the score report and certificate, please refer to the official website.



Advised by the Ministry of Education (MOE)  
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