「培力英檢」與大學英語文課程對應

寫作例題說明

「培力英檢」指標	(A2-1) 書寫簡短的訊息，詢問與回答個人相關的資訊。 (A2-2) 簡短說明、描述個人經驗。 (B1-1) 說明或描述與生活及學習相關的資訊與經驗（例：撰寫簡函或電子郵件，與朋友、同學分享學習的經驗/資訊）。
題目	**Graduation Dance Party!** **June 25** **18:00 – 21:00** **Live music & cold drinks!** **Admission NT$150 per person** **Free entrance for graduates**
試題 1	How long does the party last?
說明	(A2-1) 書寫簡短的訊息，詢問與回答個人相關的資訊。 題目問「派對為時多久」，學生根據海報上的資訊 18:00 開始 21:00 結束，學生應回答 3 小時。
試題 2	One important piece of information about the event is missing from the poster. Ask a question to get this information.
說明	(A2-1) 書寫簡短的訊息，詢問與回答個人相關的資訊。 題目問「海報中遺漏一項重要的活動資訊。請提出一個問題詢問」，學生應排除海報上已有的資訊，詢問和這個派對相關的額外資訊，例如地點。
試題 3	Describe a school event you recently attended. Use full sentences.
說明	(A2-2) 簡短說明、描述個人經驗。 (B1-1) 說明或描述與生活及學習相關的資訊與經驗（例：撰寫簡函或電子郵件，與朋友、同學分享學習的經驗/資訊）。 題目要求「描述你最近參加過的一個校園活動。請使用完整句子作答」，學生應根據曾經參加過的任何校園活動，描述個人經驗。
作答表現	**B1** 1. The party lasts for three hours. 2. What is the location of this dance party? 3. I attended the school marathon, which is held for both the students and teachers to do exercise together. 評析 • 回答均切題且內容表達充分。

		• 能掌握句型結構（wh-疑問句、關係子句），詞彙使用恰當，僅有少數錯誤，不影響語意表達。 • 拼字、標點符號均正確。
	A2	1. Last 3 hours. 2. Where the party hold? 3. I attended a little concert that was holded by our department, my friends and I organized a band and performance a song. 評析 • 回答均切題。 • 能大致掌握基本的句型結構，但語法仍有錯誤（動詞形式、主被動語態等）；詞彙使用有誤，但大致不影響語意表達。

「培力英檢」指標	(A2-3) 針對個人相關的主題，撰寫短文表達自己的看法（例：喜歡/不喜歡、同意/不同意等）。 (B1-2) 針對熟悉主題表達看法，與人交換意見（例：提供建議）。
題目	You are Alice Lin. Your department provides a wide variety of free language learning resources. However, you have noticed that only a few students ever use them. You have therefore decided to write an email to your department. In your email, you should: 1. explain how you have benefited from these resources; 2. give at least one suggestion on what the department can do to encourage its students to use them more. New message To deptoffice@nstu.edu.tw Subject Use of learning resources Hello! _____ Sincerely, Alice Lin A 🖉 🗑 Send
重點 1	Explain how you have benefited from these resources.
說明	(A2-3) 針對個人相關的主題，撰寫短文表達自己的看法（例：喜歡/不喜歡、同意/不同意等）。

	題目要求「舉出自己從學習資源獲得的好處」，學生根據在校使用語言學習資源的經驗表達，設想並說明這些資源可以帶來哪些好處。
重點 2	Give at least one suggestion on what the department can do to encourage its students to use them more.
說明	(B1-2) 針對熟悉主題表達看法，與人交換意見（例：提供建議）。 題目要求「針對系所可以如何鼓勵學生使用這些資源提出建議」，學生應針對使用學習資源的主題，提供合適的建議。
作答表現	**B2** I am Alice lin, a member of the department. Recently, I took part in the language learning program held by the department. In the process, I benefitted a lot from the oral learning part and the prouncation guide in this program. It does not only help me improve my oral speaking but also let me conquer the fear of speaking English to foreigners. Unfortunately, there are only few fellows have made used of the program. I, therefore, would like to provide some ideas to deal with the dilemma. Firstly, the department should widely advertise the information about this resources in case no one has the access to it. Secondly, provide the scholarship to the one who fully participates the program to provoke the motivation of learning of the students. 評析 • 內容符合題目兩點要求。 • 雖未分段，然組織良好，層次分明，善用轉折詞 recently、in the process、unfortunately、therefore、firstly、secondly 等增進文章的邏輯連貫性。 • 句型有變化，雖偶有句構不佳、詞彙使用不適切的句子（例如 there are only few fellows have made used of），或拼字和搭配詞錯誤（例如 prouncation、provoke the motivation）的問題，然不妨礙理解。
	B1 Hello! I wrote this latter to suggest about our deparment's free language learning resources. I have benefited from this resources a lot. For example, it helped me to pass the LTTC English Test. I knew this resources from our department's website, but I have to say, that is not obvious at all. I also noticed that few of my classmates knowing this information, that is why I wrote this email to you. I want to propose some methods to promote this great resource. First of all, the professors could inform the students. However, I think the most efficient way is to create a reward system, such as how many time you have learned and you can get some benefits. The benefits

could be coupom, certification, or some discount, etc. Above is my suggestions.

Thank you.
Sincerely, Alice Lin.

評析
- 內容符合題目兩點要求。
- 語句之間的連貫性可再加強，例如 the professors could inform the students 此一論點未加解釋，下一句就直接以 However 跳到新的論點。
- 能掌握基本句構及詞彙，部分語法（例如單複數一致性）、用字、拼字（例如 latter、deparment、coupom）有誤，但大致不影響理解。

A2	I'm writing this latter to tell you about free language learning resources. I think it is a useful resources for students, even they can be use everywhere, but only few students use them. To encourage students use them, we can design a game, that who learn more and who will get more prints, when the final of that year, we can give a gift to the top three of students. I hope this suggestion is useful.

評析
- 內容大致符合題目兩點要求，但第一段並未明確舉出自己從學習資源獲得的好處，第二段雖提出以「遊戲」作為鼓勵方式的建議，但未具體描述遊戲方式與獎勵機制，無法有效支持論點。
- 僅能使用最基本的連接詞，文章連貫性不足。
- 具備基本句構概念，然而斷句、用字、動詞形式、單複數一致性、錯誤過多（例如：I think it is a useful resources for students, even they can be use everywhere, but only few students use them.），讀者常需費心解讀。

「培力英檢」指標	(B1-3) 依據提示的圖文資訊撰寫短文，說明圖文的內容重點並表達看法。 (B2-1) 整合圖文資訊，摘要描述重點、比較關鍵訊息。 (B2-2) 針對較抽象的主題撰寫短文，表達立場、闡述意見，並提出適當的援引佐證。
題目	In class, your professor presents the two figures below during her talk on online learning. She then gives you an assignment on the following topic:

Should online learning be part of regular school instruction?

In the assignment, you should write an essay in which you:

1. summarize the main points shown in the two figures;

2. state your own opinion on the topic, using the information from the two figures.
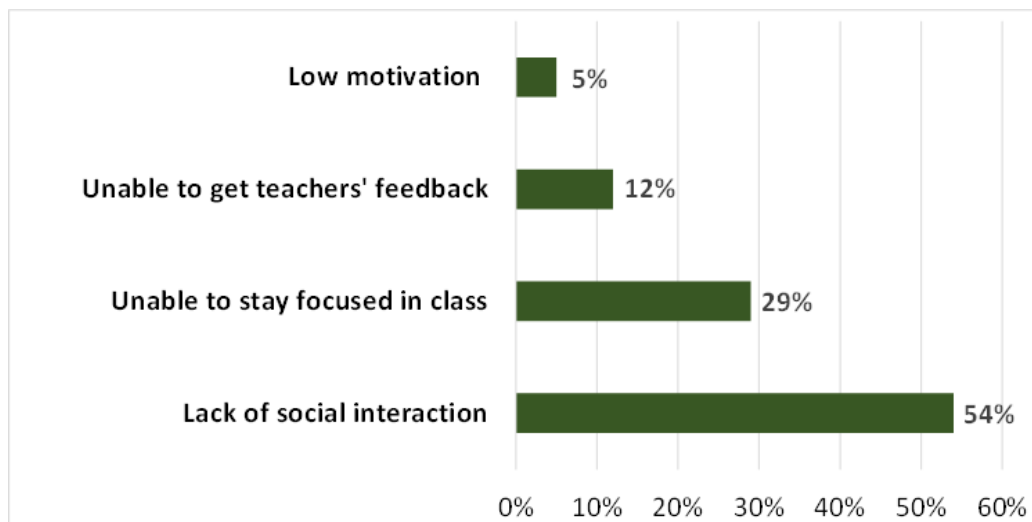

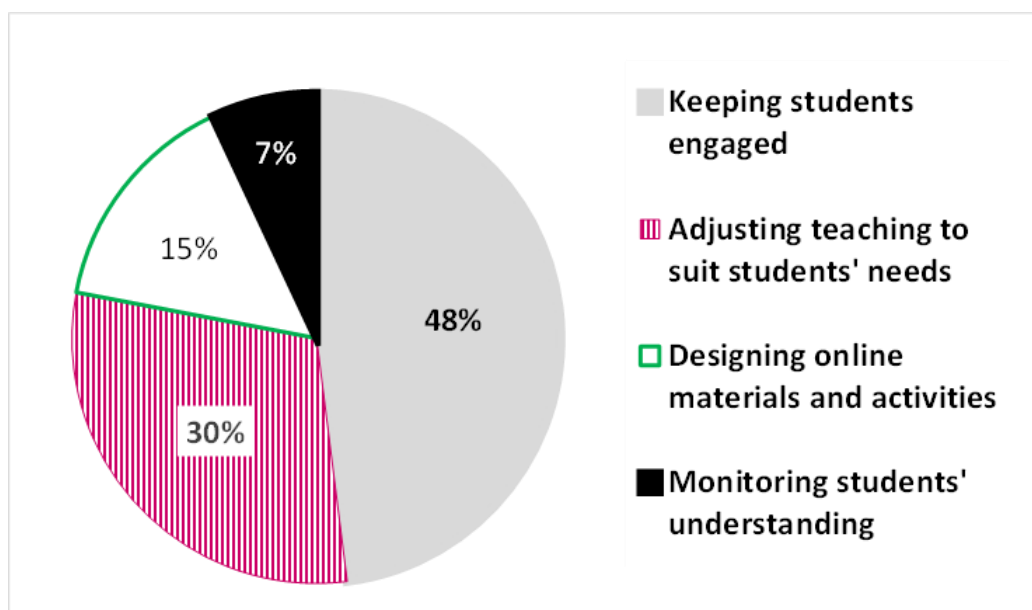**Figure 1. Students' main concerns with online learning**

Figure 2. Main challenges for teachers of online teaching

重點 1	Summarize the main points shown in the two figures.
說明	(B1-3) 依據提示的圖文資訊撰寫短文，說明圖文的內容重點並表達看法。圖表一、二分別顯示學生對線上學習的擔憂以及線上教學對教師帶來的挑戰。題目要求「總結兩張圖表的要點」，學生須依據圖表資訊說明數據、趨勢或現象。
重點 2	State your own opinion on the topic, using the information from the two figures.
說明	(B2-1) 整合圖文資訊，摘要描述重點、比較關鍵訊息。

		(B2-2) 針對較抽象的主題撰寫短文，表達立場、闡述意見，並提出適當的援引佐證。
		題目要求「陳述自身對議題的看法並說明理由」，學生須設想在課堂上討論「線上學習是否應納入正規教學」的情境，表達贊同或反對的立場、闡述意見，並利用圖表資訊提出適當的援引佐證。
作答表現	**C1**	In the first figure, we can infer that the "lack of social interaction" and "Unable to stay focused" are the main issues, which decrease the attraction of online learning to students. In the meanwhile, the second figure shows that "keeping students engaged" and "Adjusting teaching to suit students' needs" are the important factors for teachers who teach online. To sum up, the core for both students' and teachers' concerns for online teaching is the participation in online class.
		In my point of view, with the development of technology worldwide and the wave of globalization, online learning is inevitably the main channel for both studying and teaching. Especially under the certain situation like the Covid-19 pandemic, which makes school turned down, students would have no where to learn. Despite the above advantages, however, there are some plight when teaching online. Take the lack of engagement of students for example, online learning means that traditional interaction in class will no longer appear, which makes students feel like they are not part of the class. Therefore, the motivation of learning will go down with it. To deal with the dilemma, I believe that if the teachers add some interaction part in class like the online quiz game, which all students take part in, students will be more enthusiastic about learning online.
		To sum up, online learning will become an essential component of regular school instruction. If the aforementioned disadvantages shown on the figures can be conquered perfectly, online learning will bring both students and teachers significant benfit.
		評析
		• 內容符合兩點要求，表達充分，發揮得當。能清楚指出兩個圖表重點，並歸納出結論，足見資料分析與表述能力。
		• 組織完整、邏輯良好，能靈活使用連接詞和轉折詞（例如 however、therefore、to sum up 等），表達清楚有條理。
		• 能適切使用不同的句構和語法，雖拼字、用字偶有錯誤，然無礙理解。

| B2 | Based on the figure 1, we can understand students perspectives. The dominate concern is lack of social interation, and the second one is unable to stay focused in class. Shift to the figure 2, the teachers' challenges, we can notice that they tried hard to keep students engaged, indicating the most difficult problem for both is that they can not have face to face interaction, so students can not get promptly feedback from their teacher and other students. It might lead to lack of study motivation and attention in the online class. As for teachers, they have to adjust and design the lecture to attract the students and can not get directly facial expression from students to know that they understand or not.

From my point of view, I think online learning should be part of regular school instruction. First of all, the online learning really save our time such as transportation and the time after class that you have no where to stay. However, I am not expect the whole courses in the semester are all on online. I think the class that requires seeing the concret object and do-it-yourself such as Anatomy must be conducted in the real classroom.

In conclusion, I think the online learning should be part of regular school instruction, but still have to depend the course's objective. Though the online course really give us more flexibility, we still need to learn from others with social interation. I think the online learning will be the trend in the near future.

評析
- 內容符合題目兩點要求，無遺漏之處。
- 組織良好，文章具連貫性，能以轉折詞（例如 based on、from my point of view、however、in conclusion）導引文章走向。
- 句型有變化，字彙足供表達，惟尚未能靈活運用，部分拼字（例如 interation、concret）及語法（例如 I am not expect）錯誤，但無礙表達。 |
| B1 | The main point, which both students and teachers had mentioned is how to focus in online classes. It has 29 percents of students concerned about how to stay focus in class while 48 percents of teachers concerned how to keep students engaged, or in other words, to keep students focus in their classes.

In my opinion, online learning should be part of regular school instruction for us. With online learning, we can learn things in many different dimensions. Such as video resources or learning geography by using Google Earth in order to make a brief understanding for that |

country. Instead of learning from paper books, resources online are more various and more effectively to students if the teachers designed the class well.

評析
- 內容大致符合題目兩點要求。
- 文章組織尚可,能使用基本的連接詞使文意連貫。
- 能掌握基本句構,部分文法和用字有誤(例如 resources online are more various and more effectively to students),對於較複雜的概念需迂迴表達(例如 It has 29 percents of students concerned about...),但整體尚無礙理解。

| A2 | From 2019 to now, we are surfed from COVID-19, there are many problems, it change our life style so much. Inculding our school life, we never use online learning for school class before 2019, but now we need it.

Online learning is difference from regular school learning, teachers and students are not face to face any more. For students online learning may like watch a movie, just watch screen but their maid are not there. In school we also need to soical interaction before others, but online is hard to interact with others.

Teachers are try to make students learn same class as school, so they have to design online learning materials and activities to make sure students are fucase on classes and learn some things.

I think online is hard to peprice regular school learning, but it can be a litter part of it. |

評析
- 內容僅部分符合題目要求,未摘要說明圖表的資訊。
- 僅能使用最基本的句構及連接詞(例如 and、but),連貫性不足,第二至三段從學生挑戰直接跳到教師應對策略,結尾也過於簡略。
- 能使用基本的句構,但語法時有錯誤,詞彙有限,且有多處拼字錯誤(例如 inculding、soical、fucase、peprice、litter 等),讀者需耐心解讀內容。

「培力英檢」官網資源:
- 寫作題型介紹:
https://bestep.tw/About/detail?id=0a1f3642985549059146d1d64bf872a6
- 寫作分數說明:
https://bestep.tw/About/detail?id=d4fa359d15e74ba69902ccca24598361