

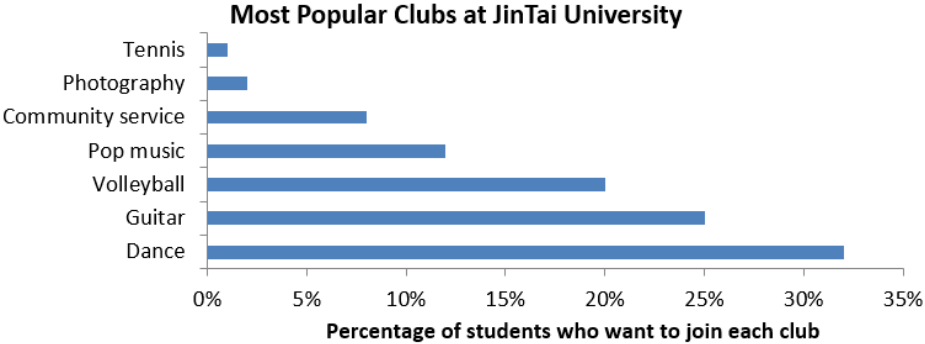
「培力英檢」與大學英語文課程對應

口說例題說明

「培力英檢」指標	<p>(A2-1) 說明、描述個人經驗。</p> <p>(A2-2) 詢問與回答個人相關的資訊。</p> <p>(A2-3) 針對熟悉主題表達看法（例：喜歡/不喜歡、同意/不同意等）。</p> <p>(B1-1) 說明或描述與生活及學習相關的資訊與經驗。</p> <p>(B1-2) 針對熟悉主題表達看法，與人交換意見（例：提供建議）。</p>
題目	<p>（以下文字為錄音內容，不印在試題紙上。）</p> <ol style="list-style-type: none"> Please tell me about your major. Why did you choose your major? Please explain. Your younger cousin Rita is considering majoring in the same field as you do. What advice will you give her? Have you given a presentation before? What was the presentation about? Your teacher asks you to work with a classmate for your next presentation. Invite your classmate Ray to join you. Ray is afraid of speaking in front of the whole class. Discuss with him how to divide work on your presentation so that you can both do what you're best at.
說明	<p>共 6 題與學生個人學習經驗相關的題目，第 1-3 題主題與「主修」相關及第 4-6 題與「課堂報告」相關資訊，評量的重點包括：</p> <p>第 1 題：(A2-2) 詢問與回答個人相關的資訊</p> <p>第 2 題：(A2-1) 說明、描述個人經驗</p> <p>第 3 題：(B1-2) 針對熟悉主題表達看法，與人交換意見</p> <p>第 4 題：(A2-2) 詢問與回答個人相關的資訊</p> <p>第 5 題：(B1-2) 針對熟悉主題表達看法，與人交換意見</p> <p>第 6 題：(A2-3) 針對熟悉主題表達看法與(B1-2) 針對熟悉主題表達看法，與人交換意見</p>
作答表現	<p>B1</p> <ol style="list-style-type: none"> I major in political science. And it is about study uh politics in each country around the world...every country around the world, yeah. Because I think political science is related to everyone in the society. We...we...we elected, and we vote, we choose our president, our king and queen. You need to pay more attention in those big things happen in the world like...like about for example the war in Ukraine and Russia, you need to pay attention to this. Yes I have. I have a presentation about hate speech before. It's about explaining to my classmate what is hate speech... Hey Ray would you like to be a teammate...would you like to be my

		<p>teammate? We can did...we can actually do a great job. Hmm.</p> <p>6. Okay Ray since you're afraid of talking in front of people or give a speech in front of people, you can do like...you can do a work of making presentation, making paper, and I can...</p> <p>評析</p> <ul style="list-style-type: none"> • 表達內容切題。 • 能掌握基本句型結構，能掌握基本詞彙（例如 political science、society、president、pay attention to、give a speech 等）。較複雜的句子（例如關係子句）有誤，但不影響語意表達。 • 表達尚稱流利，發音語調大致清晰適切。
A2		<p>1. Major is...material. I study materials.</p> <p>2. I think material science will be xxx(develop?) in the future, yes.</p> <p>3. You should study hard in your high school stu...high school life because in the college, the subject is more harder.</p> <p>4. Yes I have a presentation for a movie.</p> <p>5. Hi Ray just join me, and I will teach you how to do. So don't be nervous, alright?</p> <p>6. Just see them like a watermelon. They are not real people. So just show yourself. Be confidence. You will be great.</p> <p>評析</p> <ul style="list-style-type: none"> • 表達內容除第 6 題外大致切題。 • 能大致掌握基本句型結構以及基本詞彙（例如 subject、nervous 等），語法的錯誤（例如形容詞比較級變化）大致不影響語意表達。 • 說話速度較慢，時有停頓；發音語調時有錯誤（例如 developed），影響聽者理解。

6 「培力英檢」口說例題與作答表現說明

<p>「培力英檢」指標</p>	<p>(A2-1) 說明、描述個人經驗。 (B1-1) 說明或描述與生活及學習相關的資訊與經驗。 (B1-2) 針對熟悉主題表達看法，與人交換意見（例：提供建議）。 (B1-3) 依據提示的圖文資訊，說明圖文的內容重點並表達看法。</p>
<p>題目</p>	<p>The chart below shows the results of a survey on the most popular clubs at Jintai University.</p>  <p>You have 1½ minutes to answer the following three questions.</p> <ol style="list-style-type: none"> 1. Are the most popular clubs at Jintai University also popular in your university? Please explain. 2. Have you joined a club like any of the clubs in the chart? Why or why not? 3. What is your opinion of joining a club in university?
<p>說明</p>	<p>共 3 題主題與學校社團相關的題目，評量的重點包括：</p> <p>第 1 題：(B1-1) 說明或描述與生活及學習相關的資訊與經驗；(B1-3) 依據提示的圖文資訊，說明圖文的內容重點並表達看法。</p> <p>第 2 題：(A2-1) 說明、描述個人經驗；(B1-1) 說明或描述與生活及學習相關的資訊與經驗。</p> <p>第 3 題：(B1-2) 針對熟悉主題表達看法，與人交換意見（例：提供建議）。</p>
<p>作答表現</p>	<p>B2</p> <p>First that the popular clubs in Jintai university are guitar and dance club and these two club is also popular in our...our university. I have join a club like uh like guitar and dance, uh...</p> <p>I have join a fingerstyle guitar club in our university, but this club, compared to the dance club, this club is more smaller. Uh I want to learn how to playing fingerstyle guitar so I join this club.</p> <p>And in my opinion join a club in the university has many advantages, such as we can make friends from our departments or learn new skills. And I absolutely agree that everyone should join a club when they're in the university. Join a club can make their know different uh different field uh knowledge of different field. And they can broaden uh her...they can broaden their heritage by learning different skills or knowing other people...knowing people from the other department. But for the people,</p>

	<p>they are...</p> <p>評析</p> <ul style="list-style-type: none"> • 回答內容切題，表達充分。 • 語法有變化，能使用比較級等句構補充說明，詞彙足以完整表達個人意見（例如 compared to, in my opinion, advantages 等）。語法、用字偶有錯誤（例如 broaden their horizons 口誤為 heritage），但大致不影響語意表達。 • 發音語調清晰適切。
B1	<p>Well I think...I think pop mus...pop music club is also popular in our university. And...and I know some of my friends have already joined pop music club and they are all...they are all interested in pop music. And I'm happy...um I'm happy for them because they...because they feel...they feel very...they feel a sense of achievement when they give a performance or when they perform um a song.</p> <p>To me, I never join a club like these clubs in the chart. But I recent...I had recently joined cooking club in our university. And I feel that I made...I made the right decision. I cook different, a va...a variety of...uh a variety of cuisine like spaghetti. I can also make for my family when I go home. I learn a quite of skills and a lot of knowledge about how to use a cooker or how to open...</p> <p>評析</p> <ul style="list-style-type: none"> • 第 1-2 題回答內容切題，但沒有根據第 3 題的提示，表達對大學生參加社團的意見。 • 能掌握基本句型結構（例如副詞子句 because, when 和名詞片語 how to use 等）與基本詞彙（例如 give a performance, a sense of achievement, a variety of 等）描述社團相關活動。 • 發音語調大致清晰適切，表達大致流利。
A2	<p>The top two clubs is...is also popular in our university, like dance and guitar. Oh there's so many peoples in that clubs yeah.</p> <p>And I have... I have join the club is a skateboard club. For the university eh? For high school...high school student life, I have join the skate club. Oh so, and I think skateboard is so fun, is so fun. I can challenge myself, put myself into the limit.</p> <p>In my opinion, to join the club, I think it's a good chance to... social interaction with others, and maybe, and we can know...more people from different majors. It's a good experience to...interaction with each other and push ourself to the... fo- the farther step. I think it is fun.</p>

	<p>評析</p> <ul style="list-style-type: none"> • 作答內容大致切題。 • 能大致掌握基本句構，但時有語法（例如 to social interaction with others）與詞彙（例如 push oneself to the farther step）的錯誤，影響語意表達。 • 部分發音有誤（例如 club、opinion），妨礙聽者之理解，並時有不當停頓。
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「培力英檢」指標	<p>(B1-3) 依據提示的圖文資訊，說明圖文的內容重點並表達看法。</p> <p>(B2-1) 針對較抽象的主題進行描述、比較、評估、推論等。</p> <p>(B2-2) 進行較抽象的主題的報告，表達立場、闡述意見，並回答問題。</p> <p>(B2-3) 整合不同的圖文資訊，清楚正確的說明重點，並以細節鋪陳表達觀點，強化論述。</p>
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題目	<p>The passage and the chart below are about learning styles. The information contained in each <u>does not entirely support</u> the other.</p> <p>You have 2½ minutes to give your presentation. You should</p> <ol style="list-style-type: none"> 1. discuss the key difference between the passage and the chart; 2. explain whether you agree or disagree with the passage. You may draw examples from your own experience. <div style="display: flex; justify-content: space-between;"> <div style="width: 45%; border: 1px solid black; padding: 5px;"> <p>Editorial</p> <p style="text-align: center;">Study in Your Own Way for Best Results</p> <p>Each of us has a unique learning style. We learn best when we study according to that style. For example, in a course that focuses on theory, students who prefer reading input have a great advantage. However, when it comes to workshops, hands-on learners do much better than verbal learners.</p> </div> <div style="width: 45%;"> <p style="text-align: center;">Student performance</p> <p style="text-align: center;">Architecture Students' Scores in Two Courses, by Learning Style</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Architecture Students' Scores in Two Courses, by Learning Style</caption> <thead> <tr> <th>Learning Style</th> <th>theory-based lectures</th> <th>practice-based workshops</th> </tr> </thead> <tbody> <tr> <td>verbal (視覺型) learners</td> <td>~50</td> <td>~90</td> </tr> <tr> <td>hands-on (動作型) learners</td> <td>~40</td> <td>~90</td> </tr> </tbody> </table> </div> </div>	Learning Style	theory-based lectures	practice-based workshops	verbal (視覺型) learners	~50	~90	hands-on (動作型) learners	~40	~90
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verbal (視覺型) learners	~50	~90								
hands-on (動作型) learners	~40	~90								

說明	<p>共 2 題與學習風格和學習成效相關的問題，評量的重點包括：</p> <p>第 1 題：(B1-3) 依據提示的圖文資訊，說明圖文的內容重點並表達看法；(B2-3) 整合不同的圖文資訊，清楚正確的說明重點，並以細節鋪陳表達觀點，強化論述。</p> <p>第 2 題：(B2-1) 針對較抽象的主題進行描述、比較、評估、推論等；(B2-2) 進行較抽象的主題的報告，表達立場、闡述意見，並回答問題。</p>
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作答表現	C1	<p>The passage on the left said that student who prefer reading have a great advantage on theory base lectures while hands on learners do much better than verbal learners do much better on practice-based workshops.</p> <p>However, the graph on the right shows that verbal learners do, good at, theory base lecture. But it didn't support the passage because hands-on learners didn't do so much better than verbal learners on practice-based workshops...</p> <p>And I disagree uh I disagree with the passage because while learning theory base lecture. I think it is also important on doing some hands-on jobs. For example, while I'm learning embryology, it is really an theory-based lectures, I use to reread notes again and again, but I didn't do well on my tests. After changing my learning style from reread my notes to making some questions and answer those questions from myself, I really improve, my score really have a great improve. So I think it is not, only on result on, what learners is good at which lectures, it still have to depend on, it still have to depend on your personal learning style.</p> <p>評析</p> <ul style="list-style-type: none"> • 能清楚說明圖文資訊的關鍵差異，並提出充分、妥切的論述，詳述自己改變學習策略後成績進步的學習經驗，整體語意邏輯清楚連貫。 • 能靈活運用語法（例如運用 while, however 等詞呈現圖文對比，善用 for example, but, after 等詞承接語意）、詞彙（例如 embryology、reread notes），精確表達語意，鮮有錯誤。 • 表達流暢，發音語調清晰適切。
	B2	<p>Okay from the passage it says that everyone has their different study style and on theory basis lecture students who prefer reading input is...is do much better and however, when the practice basis workshop hands-on will do much better than verbal learners. But, however, in the graph, it shows that verbal learners and hands-on learners actually do the same at practice base workshop so it...it basically deny the...the essay.</p> <p>But for me, actually I'm pretty agree with the essay because I think a lot of things you need to do it, you need to write it and not just learning by your eyes or just say it. You have to on your hands so you can actually take the skill, specially in science experiment, so you actually do it to reach the end and you remember, uh oh how do I...how can I do this thing not just by looking through it. It...it...you can't remember just by looking through actua...uh at least for me I'm not genius like that yes so I have to do the things and remember that by my body, yeah I'm the practice basis</p>

	<p>learner, yeah I'm hands-on learner so I actually can agree with the passage not the graph. But one of my friends say, yeah, he's such a genius he can remember things by just looking at it maybe one time or two times, so uh ge...</p> <p>評析</p> <ul style="list-style-type: none"> • 表達充分，清楚摘要短文與圖表的內容，說明關鍵差異，並舉例說明，能使用 however、so、because 等轉折詞或連接詞，使整體語意邏輯大致清楚連貫。 • 語法有變化，詞彙足供表達，部分語意的表達因為句構、用字仍有錯誤（例如 you need to write it and not just learning by your eyes or just say it、you have to on your hands），以致不夠精確，但不影響整體語意的理解。 • 表達流利，發音語調清晰適切。
B1	<p>Uh the key point of the passage is uh in a course that focus on theory, student who prefer reading input have a great advantage. However, when it comes to workshops, hand on learn...hand on learners do much better than verbal learners. And the graph shows that when...when, in the course of theory-based lectures, uh the verbal learners did a little bit better than hands-on learners, but when we...but on wo...practice-based workshops, hands-on learners and verbal learners do the...do...didn't eh? They do the same, they do as good as each other.</p> <p>Uh I...I agree the passage...In my experience...students that focus on theory have a good prefer in reading, and they usually tells...things good, but they they didn't usually really practice what they say. And however, uh hands-on learners always practice what they say, and they usually do better than verbal learners when it comes to workshops. (pause) And I agree that everyone has a unique learning style and just choose what is the most, the most great, the most best for...</p> <p>評析</p> <ul style="list-style-type: none"> • 正確摘要短文與圖表，並說明差異，但表達內容諸多重複，影響組織連貫性。 • 能掌握基本句型結構（例如名詞子句 what they say）和詞彙，錯誤不影響語意表達，但對於較複雜的概念（例如 have a good prefer、they usually tells things good）需迂迴表達。 • 表達尚稱流利，發音清晰、語調大致適切。

	A2	<p>I think the key points of the passage should be verbal and hands-on. We all know that verbal and hands-on are both different way to study or learn something. The so-called hands-on learners is usually in the field of art and sport or exercise, dancing, or interior designing...and lots of others. And as for verbal learners, it is usually...happened on the majority of the student who is who is study for the test. And actually, a doctor have to study a lot in their school life.</p> <p>And I agree with this passage from my experience. I am a medical student right now. And I I'm prefer to be a verbal learners right now since I have a lots of schoolwork to study to remember. But many years later, I will be a hands-on learner since I have to learn lots of skills with the patient in the hospital, and then I could be a real doctor in the future. So I think some career like doctor have to master in both verbal and hands-on learner. It is a great skill of learning something and we can't just choose one of them.</p> <p>評析</p> <ul style="list-style-type: none"> • 未能正確摘要短文與圖表的資訊，也沒有說明圖文的差異，僅根據與主題相關的個人經驗進行論述。 • 能大致掌握基本句構，但動詞變化、單複數等語法錯誤稍多（例如 it is usually happened、I'm prefer to be），已具備基礎的字彙（例如與自身專業相關的 medical student, patient），但較複雜的概念論述不清（例如 some career like doctor have to master in both verbal and hands-on learner），內容不易理解。 • 語速稍慢，部分發音有誤，但語調大致清楚。
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「培力英檢」官網資源：

- 口說題型介紹：

<https://bestep.tw/About/detail?id=7cd7c788a411403c8b1a3b19372ecef>

- 口說分數說明：

<https://bestep.tw/About/detail?id=7beb638945b942ebb5c364b49c60fa6c>