

教案設計表格

一、整體課程簡介(請老師惠填您本學期開授課程的基本資料)

課程名稱	應用英語表達	授課教師	國立中正大學 康惠晴講師
課程主要教材	International Express (Pre-intermediate)	授課班級	大一通識英語
課程學習目標	Students will learn how to describe a table.		

二、融入《學術英語 Power Up》單元之教案設計

(請老師惠填您使用此教材於課堂教學的規劃與實施情形，表格欄位皆可擴充)

當 週 教學主題	The Sound of Music	選用《學術英語 Power Up》單元	第 2 單元
教學週次	第 10 週	教學總時數	共 2 節，90 分鐘
預期目標	1. Students will learn how to describe a table by comparing the numbers. 2. Students will learn how to summarize a table.		
教學設計摘要：請概述您如何運用《學術英語 Power Up》單元融入教學 (約 200 字)			
In this semester, graph description is included as one of the learning skills. Graphs will be used in the final project presentations. The table, as one type of graph, is also one thing students need to learn for their final project presentations.			
教學活動內容及實施方式			
時間	學習重點、對應能力指標	教學活動流程	
8:15- 8:17	Introduction of tables	Introduce what a table is to students.	
8:17- 8:25	Understand a table-1	Students work with their group members and find out the information. The table in U2 is used as a reading comprehension material.	
8:25- 8:30	Introduction of structure of describing a table and useful phrases	Introduce the structure of describing a table and useful phrases.	
8:30- 8:35	Find out the remarkable features	Use the same table for students to find answers to the questions, which are about remarkable features of the table.	
8:35-	Review of remarkable	Review the remarkable features.	

8:36	features	
8:36-8:40	Writing practice	Write sentences based on the remarkable features discussed earlier.
8:40-8:46	Find out the remarkable features	Find out the answer to the question which is asked to think of the difference between remarkable features and write a sentence based on the information.
8:46-8:55	Introduction of useful phrases to compare and writing practice	Write a sentence to compare the difference between remarkable features by using the useful phrases to compare.
9:00-9:10	Writing practice	Complete a text by using all the useful phrases introduced with group members.
9:10-9:18	Introduction of expressions of approximation and writing practice	Introduce expressions of approximation and have students do a writing practice.
9:18-9:25	Understand a table-2	Students work with their group members and find out the information. The table in U2 is used as a reading comprehension material.
9:25-9:30	How to summarize a table	Show the difference between the first table and the second table. Remind what to focus on while trying to summarize a table.
9:30-9:35	Summarize the information	Have students work in pairs and summarize the information of the table.
9:35-9:45	Writing task	Students are asked to describe the table in U2.
參考資料		
附錄(如有補充講義、學習單、同儕互評表、自評檢核表、隨堂測驗卷等，敬請檢附於後)		