Key Sentence Patterns for Integrating Text and Graphics

This section, based on the text–graphic integration procedures and language functions outlined in the Learning Guide, compiles the key sentence patterns from each unit of the book to help students with previewing and reviewing.

① Introducing the topic and purpose of a chart or graph

Unit 1 (Less formal expressions)

• Look at this poster about ...

Unit 1/Unit 3/Unit 5 (More formal expressions)

• The { poster / map / (pie/bar) chart / flowchart } { **shows** / **illustrates** / **depicts** / **highlights** / **compares** } Noun + Modifying phrases/clauses.

• The { poster / map / (pie/bar) chart / flowchart } { **shows** / **illustrates** / **indicates** / **highlights** } Noun clauses.

② Explaining the key information in a chart or graph

Unit 1: Introducing the topic and purpose of the posters and flyers

• The activity will take place at location on date from time 1 to time 2 .
• Location is **bordered** to the north by ... Road and to the east by ... Road.
• Location can be divided into ... areas.

Unit 3: Highlighting items with the highest percentages

• Among the factors listed in the chart, item 1 is **the most common** choice, and item 2 **ranks second**.
• Most survey respondents **view** item 1 or item 2 **as** the most important factors.

Unit 4: Describing overall changes and trends

- The line graph shows **the decline/increase in** ...
- The line graph shows **how** ... **declined/increased**.
- ... **is expected to grow** throughout ...
- **Growth is expected** in ... throughout ...

Unit 5

Describing processes

- The process **begins** when ... $\begin{Bmatrix} \textbf{Then,} \\ \textbf{Subsequently,} \end{Bmatrix}$ ... $\begin{Bmatrix} \textbf{Finally,} \\ \textbf{Ultimately,} \end{Bmatrix}$ ...

Describing categories

- The $\begin{Bmatrix} \text{classification chart} \\ \text{tree map} \end{Bmatrix}$ $\begin{Bmatrix} \textbf{categorizes ...} \\ \textbf{divides ... into ...} \end{Bmatrix}$ $\begin{Bmatrix} \textbf{according to ...} \\ \textbf{based on ...} \end{Bmatrix}$

- The $\begin{Bmatrix} \text{classification chart} \\ \text{tree map} \end{Bmatrix}$ $\begin{Bmatrix} \textbf{splits} \\ \textbf{breaks down} \end{Bmatrix}$ the category of ... **into** ...

③ Explaining specific sections of a chart or graph

Unit 1: Highlighting specific sections of the posters and flyers

- Take a look at the **bottom right corner**, which says ...

Unit 2: Identifying rows and columns in a table

- Looking at **the second column from the left**, we can see ...
- The results ... are presented in **the second row from the bottom**.

Unit 2/Unit 3: Reporting percentages and proportion

- <u>Item</u> $\begin{Bmatrix} \textbf{account(s) for} \\ \textbf{make(s)up} \end{Bmatrix}$ __% of ...

Unit 4

Describing sharp decreases and increases

- The percentage **fell/rose sharply** between ... and ...
- **The sharpest fall/rise occurred** between ... and ...
- The line graph shows ... **plunged/surged from** __% **to** __%.

Describing slight changes

- There was { **almost no change** / **only a slight decline** } between ... and ...

- The percentage/figure (has) { **remained relatively stable** / **leveled off** } in ...

4 Comparing the data with other charts or the text to identify similarities, differences, or logical relationships

Describing similarities

- Both { charts/graphs / the text and the chart/graph } { **agree on** / **highlight** / **reveal** } ...

- { **Likewise,** / **Similarly,** / **In the same way,** } the { chart / graph / text } { **shows** / **highlights** / **illustrates** / **indicates** } that ...

Describing differences

- Source A summarizes ..., { **while** / **whereas** } Source B presents the perspectives of ...

- According to Source A , ... { **However,** / **Nevertheless,** / **In contrast,** / **On the contrary,** } Source B indicates ...

- The key difference(s) between Source A and Source B is/are ...

5 Stating personal views on text and graphic content

- I $\left\{\begin{array}{c}\text{(totally) agree}\\\text{partially agree}\end{array}\right\}$ **with** the text/chart/graph.

- **I'm afraid** that I **disagree with** the text/chart/graph.

- $\left\{\begin{array}{c}\text{I think}\\\text{As for me,}\\\text{In my opinion,}\end{array}\right\}$ ...

6 Concluding

- **To sum up/In summary,** let me ...

- **To conclude/In conclusion,** I'd like to ...

- I'd like to **summarize/run through** the main points of ...