

教案設計表格

一、整體課程簡介(請老師惠填您本學期開授課程的基本資料)

課程名稱	應用英語表達	授課教師	國立中正大學 康惠晴講師
課程主要教材	International Express (Pre-intermediate)	授課班級	大一通識英語 (科系)
課程學習目標	Students will learn how to describe a map to a group of freshman students and a flyer to international students.		

二、融入《學術英語 Power Up》單元之教案設計

(請老師惠填您使用此教材於課堂教學的規劃與實施情形，表格欄位皆可擴充)

當週 教學主題	Getting started	選用《學術英語 Power Up》單元	第 1 單元
教學週次	第 2 週	教學總時數	共 1 節，50 分鐘
預期目標	1. 學生學會如何描述海報及傳單		

教學設計摘要：請概述您如何運用《學術英語 Power Up》單元融入教學 (約 200 字)

I started from a picture description as this is a skill focused on this semester. Then I used some strategies from describing a picture such as introduction of a picture, uses of prepositions and so on. After that, the students learned the differences between describing a picture and poster/flyer. They needed to imagine they were from a student association when describing a poster and they were assisting international students to know how to go to a certain college.

教學活動內容及實施方式

時間	學習重點、對應能力指標	教學活動流程
8:15- 8:17	Understand what a poster/flyer is	List the differences in a poster and a flyer
8:17- 8:25	Find out important information from a poster	Use a poster for reading comprehension
8:25-	Try to describe a poster	Discuss with group members and think about how

8:30		to describe a poster to promote a contest
8:30-8:35	Understand the functions of different elements in a poster	Have students fill in the correct functions of the elements
8:35-8:45	Learn useful phrases	Learn useful phrases for describing a poster/flyer and complete a passage
8:45-8:50	Speaking task	Have students describe a poster in U2
參考資料		
附錄(如有補充講義、學習單、同儕互評表、自評檢核表、隨堂測驗卷等，敬請檢附於後)		