

Sample Answers and Suggested Response Strategies

Unit 1

Speaking Task

(1) Introduce the main areas shown on the floor map.

This map illustrates the main areas on the first floor of the library. Passing the Service Counter at the entrance, you will see the library's latest books displayed in the New Arrivals Section on the right, and themed collections in the Special Exhibition Area on your left. Then you will come to the Collaboration Commons. This is a space designed for teamwork. Moving on, you can access multimedia resources in the Multimedia Commons on your right and read newspapers and magazines in the Leisure Reading Room on your left. Our library is also equipped with a circular Discussion Room for group meetings. Lastly, the Open-Air Courtyard is located at the far end for relaxation and refreshments.

(2) Your classmate Mary wants to find videos about Taiwan's history. She is at the entrance of the library. Tell her where to find them and how to get there.

Mary, you can find videos about Taiwan's history in the Multimedia Commons. As you enter the first floor, walk past the New Arrivals Section as well as the Special Exhibition Area, and continue straight through the Collaboration Commons. Then you will see the Multimedia Commons on your right.

(3) What is your favorite area in your school library?

My favorite area in my school library is the Reading Room. I enjoy this space because it's a cozy and quiet place in which to relax and read a variety of magazines and newspapers. The comfortable seating makes it a perfect spot for enjoying some light reading and taking a break.

➔ Suggested Response Strategies

This speaking task focuses on the layout of the school library. The floor plan shows the spatial arrangement of different areas on the library's first floor. According to the instructions, the following requirements must be completed in sequence:

- For Question (1), first introduce the main areas shown on the floor plan. It is recommended to refer to the area numbers marked on the map and to present each area in sequence. Be sure to use transitional words to indicate the order of movement, such as *then*, *moving on*, and *lastly*.
- For Question (2), you need to provide directions to specific locations based on the positions and pathways shown on the floor plan. When responding, you can use the sentence patterns introduced earlier in Useful Strategies and Language for describing specific locations and directions of movement.
- For Question (3), refer to your personal experience and talk about your favorite area in your school library.

Writing Task

Dear Freshmen,

Welcome! We are excited to invite you to the annual Freshmen Welcoming Camp on September 7–8 at Shangrila Leisure Farm, organized by the student union. This camp is a great chance to meet your new classmates and start the school year with fun experiences.

You'll enjoy a mix of engaging activities, including a barbecue and campfire night for bonding, beach clean-up, and farm activities to learn about environmental conservation. These events will help you build teamwork and survival skills while enjoying nature.

Join us to feel more connected and prepared for college life. Don't miss this opportunity to create lasting memories and start your school year with new friends. I look forward to seeing you there!

Best regards,

Joanna Lee

Student Union Representative

Suggested Response Strategies

This writing task is a letter-writing exercise on the topic of university orientation activities. The flyer indicates that the student union will organize a freshmen welcoming camp and invites first-year students to participate. According to the instructions, the following requirements must be completed in sequence:

- For Question (1), you are required to provide a brief overview of the freshmen welcoming camp and explain the key information presented on the flyer.
- For Question (2), you need to integrate the information from the flyer with your personal opinions to discuss the benefits of participating in the freshmen welcoming camp. Write from the perspective of a student union representative to invite and persuade first-year students reading the letter to join the event.