

# Unit Overview

Unit	Title	Language Functions	Types of Input
1	<b>Making a Good Start at University</b>	<ul style="list-style-type: none"><li>Summarizing and responding to information presented in posters, flyers, and maps</li></ul>	<ul style="list-style-type: none"><li>Posters</li><li>Flyers</li><li>Maps</li></ul>
2	<b>From Generation to Generation</b>	<ul style="list-style-type: none"><li>Reporting common numbers in English</li><li>Referring to numerical data in tables</li></ul>	<ul style="list-style-type: none"><li>Tables</li><li>Numerical data</li></ul>
3	<b>What Do You Think?</b>	<ul style="list-style-type: none"><li>Presenting survey results</li><li>Describing part-to-whole relationships in the data</li><li>Comparing the responses from different groups</li></ul>	<ul style="list-style-type: none"><li>Pie charts</li><li>Bar charts</li></ul>
4	<b>Changes and Trends</b>	<ul style="list-style-type: none"><li>Analyzing changes over time</li><li>Predicting future trends</li></ul>	<ul style="list-style-type: none"><li>Line graphs</li></ul>
5	<b>Pesticides and Ecosystems</b>	<ul style="list-style-type: none"><li>Describing processes in a flowchart</li><li>Classifying and defining</li></ul>	<ul style="list-style-type: none"><li>Flowcharts</li><li>Classification charts (tree maps)</li></ul>
6	<b>Crime Rates: Rising or Falling?</b>	<ul style="list-style-type: none"><li>Summarizing the main points in an academic text</li><li>Integrating textual and graphical input</li><li>Expressing one's viewpoints</li></ul>	<ul style="list-style-type: none"><li>Academic texts</li><li>Charts and graphs</li></ul>
7	<b>AI Revolution in Health and Medicine</b>	<ul style="list-style-type: none"><li>Summarizing the main points in an academic text</li><li>Integrating textual and graphical input</li><li>Expressing one's viewpoints</li></ul>	<ul style="list-style-type: none"><li>Academic texts</li><li>Charts and graphs</li></ul>