

BESTEP 培力英語能力檢定測驗

聽力 Listening

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> 能聽懂學習情境裡熟悉主題且語速慢的日常溝通。 Can understand everyday communication which is delivered slowly, related to familiar topics, and in a learning context. 能聽懂學習情境裡熟悉主題且語速慢的簡短言談內容（例如公告、指示），大致理解主旨、關鍵資訊。 Can follow short discourses (e.g., announcements and instructions) which are delivered slowly, related to familiar topics, and in a learning context; can generally understand the main idea and key information. 能聽懂學習情境裡熟悉主題且語速慢的簡短言談內容（例如公告、指示），大致理解重點訊息間的關係，並做基本的推測。 Can follow short discourses (e.g., announcements and instructions) which are delivered slowly, related to familiar topics, and in a learning context; can generally understand the relationship between key information and make basic inferences. 	<p>達 A2 考生具基礎英語能力，能聽懂學習情境裡熟悉主題的簡短言談內容（例如公告、指示），並完成以下聽力任務：</p> <p>Can understand short discourses (e.g., announcements and instructions) in a learning context on familiar topics and complete the following listening tasks:</p> <ol style="list-style-type: none"> 聽懂學習情境中日常溝通時的基本問題。 Understand basic questions during everyday communication in a learning context. 大致理解與個人學習相關簡短言談的主旨大意、關鍵資訊。 Generally understand the main idea and key information in short discourses related to personal learning. 根據適切的發音、語調等明顯的線索，做基本的推測（例如說話者的感受）。 Make basic inferences (e.g., discern how the speakers feel) based on obvious clues such as appropriate pronunciation and intonation.
B1	<ol style="list-style-type: none"> 能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播）中字面的意義，理解其主旨、關鍵資訊與部分細節。 Can understand the literal meaning of straightforward discourses (e.g., class lectures, discussions, and broadcasts) in a learning context, and recognize the main idea, key information, and important details. 能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播）的上下文，推敲其含意並做出正確的推測。 Can understand straightforward discourses (e.g., class lectures, discussions, and broadcasts) in a learning context, deduce meaning from the context, and make correct inferences. 能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播），理解其言外之意，推測說話者的看法或態度。 Can follow straightforward discourses (e.g., class lectures, discussions, and broadcasts) in a learning context, understand the subtext, and make inferences about the speakers' opinions or attitudes. 	<p>達 B1 考生英語能力趨成熟，能聽懂學習情境裡內容具體的言談內容（例如課堂授課、討論、廣播），並完成以下聽力任務：</p> <p>Can understand straightforward discourses (e.g., class lecture, discussion, and broadcast) in a learning context, and complete the following listening tasks:</p> <ol style="list-style-type: none"> 理解內容具體言談的主旨大意、關鍵資訊與重要細節。 Understand the main idea, key information, and important details in straightforward discourses. 根據內容具體言談的上下文做出正確的推測（例如說話者下一步的動作）。 Make correct inferences (e.g., predict what the speakers are likely to do next) based on the context in straightforward discourses. 根據適切的發音、語調或言談的用字遣詞，推測說話者的看法、態度或說話者之間的關係。 Make inferences about the speakers' opinions, attitudes, or the relationship between the speakers based on appropriate pronunciation, intonation or word choices in discourses.
B2	<ol style="list-style-type: none"> 能聽懂學術相關言談內容（例如課堂授課、討論、演講），理解其主旨、關鍵資訊與細節。 Can follow discourses on academic topics (e.g., class lectures, discussions, and talks), and understand the main idea, key information, and details. 能理解並整合不同資訊來源（包含學術言談內容及與其相關的圖文）的 	<p>達 B2 考生能聽懂學術相關言談內容（例如課堂授課、討論、演講），並完成以下聽力任務：</p> <p>Can understand discourses on academic topics (e.g., class lectures, discussions, and talks), and complete the following listening tasks:</p> <ol style="list-style-type: none"> 理解較長言談內容的主旨大意、關鍵資訊與重要細節。

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	<p>重點，做出適當的推論。 Can understand and synthesize main points from different sources of information (including academic discourses and related graphs), and make appropriate inferences.</p> <p>3. 能聽懂學術相關言談內容（例如課堂授課、討論、演講），理解其言外之意，推測說話者的看法或態度。 Can follow discourses on academic topics (e.g., class lectures, discussions, and talks), understand the subtext, and make inferences about the speakers' opinions or attitudes.</p> <p>4. 能聽懂學術相關言談內容（例如課堂授課、討論、演講），理解其言談的脈絡，進行適當的詮釋。 Can follow discourses on academic topics (e.g., class lectures, discussions, and talks), understand the context, and make appropriate interpretation.</p>	<p>Understand the main idea, key information, and important details in extended discourses.</p> <p>2. 理解並整合所聽到的較長言談內容與所看到的圖文重點，做出適當的推論。 Understand and synthesize main points from extended discourses and related graphs, and make appropriate inferences.</p> <p>3. 根據言談的用字遣詞，推測說話者的看法、態度或說話者之間的關係。 Make inferences about the speakers' opinions, attitudes, or the relationship between the speakers based on intonation or word choice in discourses.</p> <p>4. 理解言談脈絡（例如因果關係、說話者立場、先後順序等）並做適當的詮釋。 Understand the context (e.g., causes and effects, the speakers' stances, and chronological order) and make appropriate interpretation.</p>
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閱讀 Reading

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> 能理解學習情境裡熟悉主題的簡短句子或問題。 Can understand short sentences or questions on familiar topics in a learning context. 能閱讀學習情境裡熟悉主題的簡短文章（例如信件、公告），大致其理解主旨、關鍵資訊與重要細節。 Can read short texts (e.g., letters and announcements) on familiar topics in a learning context, and generally understand the main idea, key information, and important details. 能閱讀學習情境裡熟悉主題的簡短文章（例如信件、公告），根據其語境推敲含意，並做基本的推測。 Can read short texts (e.g., letters and announcements) on familiar topics in a learning context, deduce meaning from the context, and make basic inferences. 	<p>達 A2 考生具基礎英文能力，能閱讀學習情境裡熟悉主題的簡短句子、文章（例如信件、公告），並完成以下閱讀任務：</p> <p>Can read short sentences and articles (e.g., letters and announcements) on familiar topics in a learning context, and complete the following reading tasks:</p> <ol style="list-style-type: none"> 從上下文推測詞彙的意義。 Infer the meaning of words from the context. 大致理解與個人學習相關簡短文章的主旨大意、關鍵資訊與重要細節。 Generally understand the main idea, key information, and important details of short texts related to personal learning. 根據簡短文章中明顯的線索，做基本的推測。 Make basic inferences based on obvious clues in short articles.
B1	<ol style="list-style-type: none"> 能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），理解其主旨、關鍵資訊。 Can read straightforward and well-organized articles (e.g., magazines and short web articles) in a learning context, and understand the main idea and key information. 能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），根據其語境推敲含意，並做出正確的推測。 Can read straightforward and well-organized articles in a learning context (e.g., magazines and short web articles), deduce meaning based on the context, and make correct inferences. 能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），釐清上下文關係，推測作者的看法或態度。 Can read straightforward and well-organized articles (e.g., magazines and short web articles) in a learning context, clarify contextual relationships, and infer the authors' opinions or attitudes. 	<p>達 B1 考生英文能力趨成熟，能閱讀學習情境裡內容具體且組織清楚的文章（例如雜誌、網頁短文），並完成以下閱讀任務：</p> <p>Can read straightforward and well-organized articles in a learning context (e.g., magazines and short web articles), and complete the following reading tasks:</p> <ol style="list-style-type: none"> 從內容具體文章的上下文推測詞彙的意義。 Infer the meaning of words from the context in straightforward articles. 理解內容具體文章的主旨大意、關鍵資訊。 Understand the main idea and key information in straightforward articles. 根據內容具體文章中的線索，做正確的推測。 Make correct inferences based on clues in straightforward articles. 根據內容具體文章之上下文，推測作者的看法或態度。 Infer the authors' opinions or attitudes based on the context in straightforward articles.
B2	<ol style="list-style-type: none"> 能閱讀學術主題且較長的文章（例如期刊、專題報導），理解其主旨、關鍵資訊。 Can read extended articles on academic topics (e.g., periodicals and special reports), and understand the main idea and key information. 能理解並整合不同資訊來源（包含圖表、文本）的重點，根據其語境推敲含意，做出適當的推論。 	<p>達 B2 考生能閱讀學術主題且較長的文章（例如期刊、專題報導），並完成以下閱讀任務：</p> <p>Can read extended articles on academic topics (e.g., periodicals and special reports), and complete the following reading tasks:</p> <ol style="list-style-type: none"> 理解較長的文章的主旨大意、關鍵資訊。 Understand the main idea and key information of extended articles. 理解並整合不同類型的資訊（例如圖表、文本），做適當的推論。

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	<p>Can understand and synthesize the main points of different information sources (including graphs and texts), deduce meaning based on the context, and make appropriate inferences.</p> <p>3. 能閱讀學術主題且較長的文章（例如期刊、專題報導），釐清上下文關係，推測作者的看法、態度及寫作目的。</p> <p>Can read extended articles on academic topics (e.g., periodicals and special reports), clarify contextual relationships, and infer the authors' opinions, attitudes, and writing purposes.</p> <p>4. 能閱讀學術主題且較長的文章（例如期刊、專題報導），根據其脈絡整合、分析及判斷文章內容。</p> <p>Can read extended articles on academic topics (e.g. periodicals and special reports), and synthesize, analyze, and judge the content of articles based on the context.</p>	<p>Understand and synthesize different types of information (e.g., graphs and texts) and make appropriate inferences.</p> <p>3. 根據上下文推測作者的看法、態度、及寫作目的。</p> <p>Infer the authors' opinions, attitudes, and writing purposes based on the context.</p> <p>4. 掌握較長的文章論述的脈絡（例如因果關係、作者立場、先後順序等），整合及分析內容，做出適當的詮釋。</p> <p>Understand the context in extended articles (e.g., causes and effects, the authors' stances, and chronological order), synthesize and analyze the content, and make appropriate interpretation.</p>
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BESTEP 培力英語能力檢定測驗

口說 Speaking

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> 能針對學習情境相關的訊息或經驗，以簡單的英語說明或描述。 Can describe or talk about information or experiences related to academic learning in simple English. 能針對學習情境熟悉主題，以簡單的英語與人交換資訊和想法。 Can share/exchange information and opinions about familiar academic topics in simple English. 	<p>達 A2 考生具基礎英語能力，能使用關鍵字、片語、簡單的句子完成以下口說任務： Can use keywords, phrases, and simple sentences to complete the following speaking tasks：</p> <ol style="list-style-type: none"> 說明、描述個人學習經驗。 Describe personal learning experience. 詢問與回答個人學習相關的資訊。 Inquire about and respond to information related to familiar academic topics. 針對熟悉主題表達看法（例：喜歡/不喜歡、同意/不同意等）。 Express opinions on familiar topics (e.g., like/dislike, agree/disagree).
B1	<ol style="list-style-type: none"> 能針對學習情境相關的訊息或經驗，以清楚、達意的英語說明或描述。 Can describe or talk about information or experiences related to academic learning in clear, intelligible English. 能在學習情境中參與熟悉主題的討論，以清楚、達意的英語與人交換資訊與想法。 Can exchange information and ideas about familiar topics related to academic learning in clear intelligible English. 能針對學習情境相關的訊息，以清楚、達意的英語進行簡單報告、說明重點、表達看法。 Can give a brief presentation on academic learning-related information in clear, intelligible English to explain key points and express opinions. 	<p>達 B1 考生英語能力趨成熟，能使用清楚、達意的英語完成以下口說任務： Can express ideas clearly and complete the following speaking tasks：</p> <ol style="list-style-type: none"> 說明或描述與學習相關的資訊與經驗。 Describe or talk about information or experiences related to academic learning. 針對學習過程中熟悉主題表達看法，與人交換意見（例：提供建議）。 Express opinions and exchange ideas on familiar topics related to academic learning (e.g., giving advice). 依據提示的圖文資訊，說明圖文的內容重點並表達看法。 Explain key points in textual and visual inputs and express opinions on the key points and related issues/topics.
B2	<ol style="list-style-type: none"> 能就學術主題，以流利、適切的英語進行語意連貫、結構明確的報告。 Can give a coherent and well-structured presentation on academic topics in fluent, appropriate English. 能參與學術主題討論，以流利、適切的英語進行有效的溝通。 Can communicate effectively in discussing academic topics in fluent, appropriate English. 能整合不同來源的資訊，以流利、適切的英語說明重點、清楚陳述意見。 Can present key points about integrated information and express personal opinions in fluent appropriate English. 	<p>達 B2 考生能以流利、適切的英語符應一般學術領域的要求，完成以下口說任務： Can express ideas coherently and fluently in English on general academic issues/topics and complete the following speaking tasks:</p> <ol style="list-style-type: none"> 針對學術相關主題進行描述、比較、評估、推論等。 Describe, compare, evaluate, and make inferences about academic topics. 進行學術相關主題的報告，表達立場、闡述意見，並回答問題。 Give presentations on academic topics, state a position, present an argument, and answer related questions. 整合不同的圖文資訊，清楚正確的說明重點，並以細節鋪陳表達觀點，強化論述。 Integrate information from textual and visual inputs, summarize key points clearly and accurately, and support arguments with sufficient details and evidence.

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寫作 Writing

CEFR Level	能力指標 Descriptors	測驗標的 Test focuses
A2	<ol style="list-style-type: none"> 能針對學習情境相關的訊息，以關鍵的英文字詞、片語回答問題。 Can answer questions related to academic learning with key words and phrases in English. 能針對學習情境相關的訊息，以簡易的英文句子回應或表達看法。 Can respond to, or express opinions about, information related to academic learning using simple English sentences. 能針對個人學習經驗，以簡單英文書寫短文描述。 Can write a short passage describing personal learning experiences in simple English. 	<p>達 A2 考生具基礎英文能力，能使用關鍵字、片語、簡單的句子完成以下寫作任務： Can use key words, phrases, and simple sentences to complete the following writing tasks:</p> <ol style="list-style-type: none"> 書寫簡短的訊息，詢問與回答個人學習相關的資訊。 Inquire about and respond to input related to academic learning in short messages. 簡短說明、描述個人學習經驗。 Briefly describe personal learning experiences. 針對學習相關的主題，撰寫短文表達自己的看法(例：喜歡/不喜歡、同意/不同意等)。 Express opinions on topics related to academic learning (e.g., like/dislike, agree/disagree) in short passages.
B1	<ol style="list-style-type: none"> 能針對學習情境相關的訊息，以完整、達意的英文句子回答問題。 Can answer questions related to academic learning in clear, intelligible English sentences. 能針對學習情境中的熟悉主題，以清楚、達意的英文撰寫短文或簡函，表達看法或交換意見。 Can write a short passage or letter on familiar learning-related topics in clear, intelligible English to share opinions. 能針對學習情境相關的訊息，以清楚、達意的英文撰寫短文說明重點、表達看法。 Can write a short passage on academic information in clear, intelligible English to explain key points and express opinions. 	<p>達 B1 考生英文能力趨成熟，能使用完整的句子，清楚、達意地完成以下寫作任務： Can use complete sentences to express ideas clearly and complete the following writing tasks:</p> <ol style="list-style-type: none"> 說明或描述與學習相關的資訊與經驗(例：撰寫簡函或電子郵件，與朋友、同學分享學習的經驗/資訊)。 Deliver information related to academic learning and describe personal experiences (e.g., write emails, exchange information with friends or classmates). 針對學習過程中熟悉主題表達看法，與人交換意見(例：提供建議)。 Express opinions and exchange ideas on familiar topics related to academic learning (e.g., giving advice). 依據提示的圖文資訊撰寫短文，說明圖文的內容重點並表達看法。 Write short passages that summarize key points in textual and visual inputs and express opinions on the key points and related issues/topics.
B2	<ol style="list-style-type: none"> 能整合訊息，以流利、達意的英文摘寫大意。 Can write a summary in fluent, intelligible English by integrating information (from different sources). 能整合不同資訊來源(包含圖表、文本)，寫出組織分明、語意連貫的短文，並提出論點。 Can write a coherent and well-structured short passage which integrates information from different sources (e.g., graphs and texts) and presents clear arguments. 能針對學術主題，撰寫組織分明、語意連貫並有合理佐證的短文、報告與信函。 Can write a coherent, well-structured, and well-supported short passage/report/letter on academic topics. 	<p>達 B2 考生能以流利、達意的英文符應一般學術領域的要求，完成以下寫作任務： Can express ideas fluently and coherently in English on general academic issues/topics and complete the following writing tasks:</p> <ol style="list-style-type: none"> 整合圖文資訊，摘要描述重點、比較關鍵訊息。 Integrate information from textual and visual inputs, summarize key points, and compare key information. 針對學術相關主題撰寫短文，表達立場、闡述意見，並提出適當的援引佐證。 Write short passages on academic topics that state a position, present an argument, and use appropriate evidence for support. 撰寫較為正式、有組織的信函(例：赴外進修/交換申請函)、讀書計畫。 Write formal, well-structured letters (e.g., applications) and study plans.